Registration Checklist

Student name	Parent N	lame		
My child meets the enrollment	criteria	Parent initial	Employee initial	
I understand the payment proc Schedule Late fees	ess	Parent initial	Employee initial	
I understand the hours of service Times 7am-9am	e	Parent initial	Employee initial	
Medication(s) and allergy informConditionsTaken during the hours		Parent initial	Employee initial	
I understand the program is not Each student receives one abser	•	Parent initial	Employee initial	
 I understand that a tax statemen Tax ID is on receipts Retain receipts for tax p 		Parent initial	Employee initial	
My child or I will notify staff of s	chool related activities	Parent initial	Employee initial	
Review break-in service		Parent initial	Employee initial	
ARENT ACKNOWLEDGEMENT				
have read ov nrollment criteria stated for the Before th ancellation if he/she is unable to follow th nrolling parent/guardian.	ne Bell Program, and the		n the program ma	ay be subject to
arent Signature	Date	Employee Signature		

THE SCHOOL DISTRICT OF OSCEOLA COUNTY, FLORIDA Extended Day Program EMERGENCY PROCEDURE CARD



Student's Full Name		Firet	Middle	Grade	Date of Birt	th	
tudent's Social Security Number		Race	Sex	Home Phone Numb	Ar.		
		- Have		- Fione Florie Near	"		
No. Street		Apt. # City	y State	Place of Birth	City	State	Country
ather/ vardien Name		Work		Wo	ork one ()		
Alician Name		Address		Pn	Area Code		Est.
lother/ uardian Name		Work Address			ork none_()		7 1
15 2 - C - C - C - C - C - C - C - C - C -				======================================	Area Code		Ext
ernate Person To be Notified				Ph	Area Code		Ext
emergency treatment is required referred pepital	i, can the Extended Day Pr	ogram send the child to the Preferred Doctor	11.	Dr.	efore parents an Office ne ()	e reached?	Yes No
					Area Code	-	Ext.
pes the child have any physical o	N ☐ seY∐ ?selflidaelb	o If yes, please describe	9				
oes the child have allergies?	Yes No If yes, plea	se describe					
r headache or minor iliness, ma	y the child take: An aspiri	In substitute ∐Yes ∐N	lo Pepto-Bismol	☐Yes ☐No			
					6		
PARENT/GUA	RDIAN SIGNATURE				DATE		
		An Equal Opportu	nity Agency			-740-1513 (1	Rev.6/96)
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ז	THE SCHOOL	DISTRICT C	OF OSCEO	LA COUNTY	, FLOR	IDA	
	THE SCHOOL NSENT AND REL						
		EASE TO PHOTO	OGRAPH/VIDE	EOTAPE/INTER			
	NSENT AND REL	EASE TO PHOTO		EOTAPE/INTER			
CO Print Parent/Gu	NSENT AND REL	EASE TO PHOTO	OGRAPH/VIDE arent/ guardian c	EOTAPE/INTEF	RVIEW STU	UDENT	behalf of my chi
Print Parent/Gu Student ID#	NSENT AND REL pardian Name Grade Not Consent to the es during the present with said photogrape to, on social media service, on social media service any and all clean photograph/videotal school or School Departent/guardian. It is	the paragraphic the paragraphic the paragraphic through the photographing/vicing the school year. I also ph/videotape/intervious alms, demands, or pe/interview of my construct will not duplic the also understood the photographic transport through the photographic transport to the photographic transport transport to the paragraphic transport to the paragraphic transport transport to the paragraphic transport trans	DGRAPH/VIDE arent/ guardian of at at	ewing of my children release of my tood the photograide of the Schoolst the said sch	nt Name sc d while he/s child's name aph(s)/video ool District o	chool on the is inverse, both votape(s)/inf Osceo	olved in any sci erbally and in p interview(s) and la County, Flor t in connection
Print Parent/Gu Student ID# Do Consent Do programs and/or activities when used in connection lame of my child may including but not limited do hereby release and or arising out of the said is understood that the individual student or pa	NSENT AND REL pardian Name Grade Not Consent to the es during the present with said photogrape to, on social media service, on social media service any and all clean photograph/videotal school or School Departent/guardian. It is	the paragraphic the paragraphic the paragraphic through the photographing/vicing the school year. I also ph/videotape/intervious alms, demands, or pe/interview of my construct will not duplic the also understood the photographic transport through the photographic transport to the photographic transport transport to the paragraphic transport to the paragraphic transport transport to the paragraphic transport trans	DGRAPH/VIDE arent/ guardian of at at	ewing of my children release of my tood the photograide of the Schoolst the said sch	nt Name sc d while he/s child's name aph(s)/video ool District o	chool on the is inverse, both votape(s)/inf Osceo	olved in any sci erbally and in p interview(s) and la County, Flor t in connection
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An Equal Opportunity Agency

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